SAVITRIBAI PHULE PUNE UNIVERSITY  
(Formerly University of Pune)

Post Graduate Diploma  
in  
Chhatrapati Shivaji Maharaj’s Vision & Nation Building  

(Semester & Credit System)  
Syllabus  
(To be implemented in 2020-2021)

Department of Defence and Strategic Studies  
Savitribai Phule Pune University  
Dr. Babasaheb Ambedkar Bhavan  
Pune-411007(India)

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Contact Details:  
Telephone:91-20-25621472; 91-20-25690050  
E-Mail: ddss@unipune.ac.in  

Total No. of Seats: 20  
Eligibility: Any Graduate  
Fees: INR 15000/-  
Duration: One Year
## Semester I

<table>
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<td>Indian Nation Making Process</td>
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<tr>
<td>CNB 1.2</td>
<td>Art of Warfare &amp; Strategic Policy</td>
<td>4</td>
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<td>CNB 1.3</td>
<td>Strategic Thinkers</td>
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<tr>
<td>CNB 1.4</td>
<td>Practical Component &amp; Research Methodology</td>
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## Semester II

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<td>CNB 2.2</td>
<td>Governance and Administration</td>
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<td>CNB 2.3</td>
<td>Dissertation (Case Study Component)</td>
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<td>CNB 2.4</td>
<td>Field Visit and Project Report</td>
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## Summary

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<tr>
<th>Semester</th>
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<td>Semester II</td>
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Post Graduate Diploma in Chhatrapati Shivaji Maharaj’s Vision & Nation Building

Objectives: The goal of the course is to disseminate ideals and thoughts of Chhatrapati Shivaji Maharaj (CSM) for Indian nation making and nation-building process and its relevance in present time. Though his several ideas like guerrilla warfare strategy, espionage, diplomacy, time and resource management, governance and welfare policies are recognized by different academic disciplines the present course will go a step ahead to comprehend the existing ideas and to explore his contribution for national security and strategic thinking.

This course is design to give compressive view of India’s Nation building process and the role of Chhatrapati Shivaji Maharaj is shaping the idea of warfare, strategy and governance. How these ideas are still relevant in the contemporary national security. The Major thrust areas are Art of Warfare & Strategic Policy, Strategic Thinkers, Maritime Strategy, Governance and Administration and Field Visit and Project Report to forts and other places of strategic importance. It will also have practical component and Research Methodology as well as dissertation/ research paper writing to develop the critical and analytical thinking among students.

Method of Assessment

This P. G. Diploma is a part time / full time Programme, with English as the medium of instruction. For assessment in this P. G. Diploma Dept. will follow CBCS system. This continuous evaluation system has two section -internal assessment (50%) - assignments, dissertation, term papers, field visit report and seminars – and external assessment -an end semester examination (50%). Regular assignments/ seminars/ workshops on a weekly-basis will enhance not only perceptions but also comprehension, writing and analytical skills.

Method of Teaching -

The course utilizes a variety of instructional methods, including classroom interaction, tutorials, study of classical texts, case method, debates, field visits, open book method, round table, discussion panel, on line learning, Problem based learning, Simulation, Problem formulation, Database searches, Comparative studies, Preparation of Monograph, Oral presentation, Tutoring, Text analysis, problem solving, library work and discussions.

Special lectures by eminent scholars are envisioned to expose students to some of the best minds in the field. Seminars, Webinars and discussion panels on select subjects would be ongoing throughout the Programme.

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CNB 1.1: INDIAN NATION MAKING PROCESS

Objectives: The objective of the course is to disseminate ideals and thoughts of Chhatrapati Shivaji Maharaj (CSM) for Indian nation making and nation-building process and its relevance in present time.

1. Nation
2. Nation-state
3. Nationalism
4. India nation making process
5. At a glance of Chhatrapati Shivaji Maharaj (CSM)
6. Welfare of Subject: principle of Governance
7. True Greatness: Visionary Leader

Readings:
Gurcharan Singh Sandhu, A Military History of Medieval India, Delhi, 2003
History, vol. 58, 1994
Pradeep Barua, “Military Developments in India, 1750- 1850,” Journal of Military
Sir Jadunath Sarkar, Some Aspects of Military Thinking and Practice in Medieval India
(Calcutta: 1969)
CNB 1.2: ART OF WARFARE AND STRATEGIC POLICY

Objectives: It will introduce students to the war strategies and military tactics of Chhatrapati Shivaji Maharaj built on his vision to use geographical terrain and human and natural resources available to achieve the vision of creating independent rule/empire.

1. Relevance of Military Geography
2. Overview of Geographical Warfare and present time
3. What are Strategic Indicators?
4. The Maratha Army
5. Command structure and, military divisions,
6. War Doctrine: Strategic Exploitation of Geographic Terrain and Surprise Element
7. Composition of the troops
8. Espionage: Well-trained Espionage System
9. Perception management in the eyes of the enemy

Readings:

Dikshit R. D ,Political Geography: The Discipline and its Dimensions, New Delhi:
S. N. Sen, Administrative System of the Marathas, New Delhi, Indian Books, 2002
Sandhu, Gurcharn Singh, A Military History of Ancient India, New Delhi, Vision.
Sarkar, J.N, Military History of India, Bombay, Orient Longmans, 1960
**CNB 1.3: STRATEGIC THINKERS**

**Objectives:** The course aims to give overview of strategic thinkers from ancient till Chhatrapati Shivaji Maharaj’s period. It will introduce students to the major strategies of wars and military organizations of all major strategic thinkers.

1. Chhatrapati Shivaji Maharaj
2. Sun Tzu
3. Napoleon Bonaparte
4. Clausewitz
5. Alexander the great
6. Hannibal
7. Julius Cesare

**Readings:**


Books, 2000


Objectives: To acquaint the students with the basic concepts of research methodology and to develop the spirit of scientific inquiry in context of social area in the students. It shall help students to understand the basic steps in social scientific research and enable the students to undertake an independent small-scale research project.

1 Scientific Research
   Developing ideas for research: Cultural context, personal experience, literature, internet
   Characteristics of the scientific method
   Goals of research
   Types of scientific research: Pure vs. applied, descriptive vs. analytical, quantitative vs. qualitative, conceptual vs. empirical
   1.5 Research approaches: Experimental, inferential, and simulation

2 Introduction to Social Science Research
   Nature of Social Science research and Humanities
   History of Social Science and Branches of Social Science
   Relevance of Social Science in understanding and solving contemporary issues
   Interdisciplinary and Multidisciplinary approaches in Social Science.

3 Basic Research Concepts
   To construct a research problem
   Construction and types of Hypothesis
   Variables
   Ethical issues in social science research

4 Methods and Design of Research
   Types of Research Design: Qualitative and Quantitative.
   Research Design: Definition and steps of research design
   Types of research design

5 Methods of Data Collection
   Definition and Nature of Data Collection
   Observation
   Questionnaires and mail surveys
   Personal Interview and Telephonic interview
   Surveys: Field Survey and Internet Survey
   5.6 Case Study

6 Practical Component
   Field work
   Survey
   Activity
Readings:

 Semester II

 CNB 2.1: MARITIME STRATEGY

**Objectives:** The objective of this course is to impart knowledge and create awareness on the importance and significance of Maritime Security issues in the context of National Security. It also aims to throw light on the Geo-strategic and Geo-political importance of the Indian Ocean region and India’s maritime strategy.

1. Introduction: India’s Maritime History.
2. Maratha Navy
4. Maritime Complexities - Protection of critical infrastructures and Port security.
6. Naval Diplomacy in the IOR.
7. India’s Maritime security- Interests, Doctrine and Policy

**Readings:**
CNB 2.2: GOVERNANCE AND ADMINISTRATION

Objectives: The course aims to introduces the vision of governance and administration as major element for foundation and expansion of the Maratha Empire. It will delve with the ideas of welfare policy for subject population and inclusive policy of governance.

1. Vision and Idea of ‘Swaraj’ Self-Rule
2. Welfare Policy
3. Revenue System
4. Expansion Policy
5. Consolidation of Strategic Places: Forts, Ports, Geographical Terrain
6. Supply Chain Management: Decentralization of Resources
7. Negotiation and Conflict Resolution Through Peace Making

Readings:


Students are advised to select their topic in consultation with their guide. Dissertation will evaluate by expert in concern field and marks will be given by the quality of research work. Dissertation may publish in Book form without permission of students. It will be the copy right and property of Department of Defence and Strategic Studies and University of Pune.

Format of Submission:
(a) Students are required to submit TWO Copies of the dissertation, duly typed and bound.
(b) Use A 4 size paper and use Times New Roman script with 12 font size and one and a half spacing for lines.

Evaluation
1. The evaluation shall be done by the Internal Examiner (Guide) and one External Examiner from within the Department. (Evaluation done in a combined manner for 50 (40+10) marks)
2. Students would have to make a presentation in the Department. (Evaluation done by the Guide and the External Examiner who evaluates the written report in a combined manner for 20 marks)
CNB 2.4: FIELD TRIP AND REPORT WRITING

**Course Objective:** The students have to attain compulsory field visit to locations of strategic and security significance in order to learn through personal observation.

Students are advised to organize a field visit to places significant for as security perspectives as forts. It will help them to learn about the medieval period and practical implications of different strategies prevailing during Chhatrapati Shivaji Maharaj’s period. The field visit will be decided in consultation with department of Defence and Strategic Studies. Students are expected to write detailed field visit report for such visit.