

# **SAVITRIBAI PHULE PUNE UNIVERSITY**

*(Formerly University of Pune)*



**Post Graduate Diploma**  
**in**  
**Chhatrapati Shivaji Maharaj's Vision & Nation Building**  
**(Semester & Credit System)**  
**Syllabus**

**(To be implemented in 2020-2021)**

**Department of Defence and Strategic Studies**  
**Savitribai Phule Pune University**  
**Dr. Babasaheb Ambedkar Bhavan**  
**Pune-411007(India)**

**Website:** <http://ddss.unipune.ac.in>

**Contact Details:**

**Telephone:** 91-20-25621472; 91-20-25690050

**E-Mail:** [ddss@unipune.ac.in](mailto:ddss@unipune.ac.in)

**Total No. of Seats: 20**

**Eligibility: Any Graduate**

**Fees: INR 15000/-**

**Duration: One Year**

## Semester I

| Course No | Course Title                               | Course Credit | Total Marks |
|-----------|--------------------------------------------|---------------|-------------|
| CNB 1.1   | Indian Nation Making Process               | 4             | 100         |
| CNB 1.2   | Art of Warfare & Strategic Policy          | 4             | 100         |
| CNB 1.3   | Strategic Thinkers                         | 4             | 100         |
| CNB 1.4   | Practical Component & Research Methodology | 4             | 100         |

## Semester II

| Course No | Course Title                        | Course Credit | Total Marks |
|-----------|-------------------------------------|---------------|-------------|
| CNB 2.1   | Maritime Strategy                   | 4             | 100         |
| CNB 2.2   | Governance and Administration       | 4             | 100         |
| CNB 2.3   | Dissertation (Case Study Component) | 4             | 100         |
| CNB 2.4   | Field Visit and Project Report      | 4             | 100         |

## Summary

| Semester     | Credits   | Marks      |
|--------------|-----------|------------|
| Semester I   | 16        | 400        |
| Semester II  | 16        | 400        |
| <b>Total</b> | <b>32</b> | <b>800</b> |

## **Post Graduate Diploma in Chhatrapati Shivaji Maharaj's Vision & Nation Building**

**Objectives:** The goal of the course is to disseminate ideals and thoughts of Chhatrapati Shivaji Maharaj (CSM) for Indian nation making and nation-building process and its relevance in present time. Though his several ideas like guerrilla warfare strategy, espionage, diplomacy, time and resource management, governance and welfare policies are recognized by different academic disciplines the present course will go a step ahead to comprehend the existing ideas and to explore his contribution for national security and strategic thinking.

This course is design to give compressive view of India's Nation building process and the role of Chhatrapati Shivaji Maharaj is shaping the idea of warfare, strategy and governance. How these ideas are still relevant in the contemporary national security. The **Major thrust areas** are Art of Warfare & Strategic Policy, Strategic Thinkers, Maritime Strategy, Governance and Administration and Field Visit and Project Report to forts and other places of strategic importance. It will also have practical component and Research Methodology as well as dissertation/ research paper writing to develop the critical and analytical thinking among students.

### **Method of Assessment**

This P. G. Diploma is a part time / full time Programme, with English as the medium of instruction. For assessment in this P. G. Diploma Dept. will follow CBCS system. This continuous evaluation system has two section -internal assessment (50%) - assignments, dissertation, term papers, field visit report and seminars – and external assessment -an end semester examination (50%). Regular assignments/ seminars/ workshops on a weekly-basis will enhance not only perceptions but also comprehension, writing and analytical skills.

### **Method of Teaching -**

The course utilizes a variety of instructional methods, including classroom interaction, tutorials, study of classical texts, case method, debates, field visits, open book method, round table, discussion panel, on line learning, Problem based learning, Simulation, Problem formulation, Database searches, Comparative studies, Preparation of Monograph, Oral presentation, Tutoring, Text analysis, problem solving, library work and discussions.

Special lectures by eminent scholars are envisioned to expose students to some of the best minds in the field. Seminars, Webinars and discussion panels on select subjects would be ongoing throughout the Programme.

-----

## CNB 1.1: INDIAN NATION MAKING PROCESS

**Objectives:** The objective of the course is to disseminate ideals and thoughts of Chhatrapati Shivaji Maharaj (CSM) for Indian nation making and nation-building process and its relevance in present time.

1. Nation
2. Nation-state
3. Nationalism
4. India nation making process
5. At a glance of Chhatrapati Shivaji Maharaj (CSM)
6. Welfare of Subject: principle of Governance
7. True Greatness: Visionary Leader

### **Readings:**

G. J Brynat, "Assymmetric Warfare: The British Experience in Eighteenth Century India," Journal of the Military History.

Gurcharan Singh Sandhu, A Military History of Medieval India, Delhi, 2003  
History, vol. 58, 1994

Metcalfe, B. and Metcalfe, T. The Concise History of Modern India, Cambridge: Cambridge University Press, 2006.

Pradeep Barua, "Military Developments in India, 1750- 1850," Journal of Military

Sir Jadunath Sarkar, Some Aspects of Military Thinking and Practice in Medieval India  
(Calcutta: 1969)

Tanham, George K. Indian Strategic Thought: An Interpretive Essay. Santa Monica, Calif.: Rand, 1992.

Thapliyal, U.P., Warfare in Ancient India: Organizational & Operational Dimensions, Manohar Publishers, 2010

## CNB 1.2: ART OF WARFARE AND STRATEGIC POLICY

**Objectives:** It will introduce students to the war strategies and military tactics of Chhatrapati Shivaji Maharaj built on his vision to use geographical terrain and human and natural resources available to achieve the vision of creating independent rule/empire.

1. Relevance of Military Geography
2. Overview of Geographical Warfare and present time
3. What are Strategic Indicators?
4. The Maratha Army
5. Command structure and, military divisions,
6. War Doctrine: Strategic Exploitation of Geographic Terrain and Surprise Element
7. Composition of the troops
8. Espionage: Well-trained Espionage System
9. Perception management in the eyes of the enemy
10. Guerrilla Warfare.

### Readings:

Bank Arthur 1973. *A World Atlas of Military History*, Vol.1. hippocrene books, New York.

Barton C. Hacker 2003. *World Military History Bibliography: Premodern and Non-western Military Institutions and Warfare*. Brill Academic Publishers, Netherlands. Books, 2000

Burne, O.T, *Rulers of India*, London, Oxford, Clyde and Strathnairn, 2018.

Dikshit R. D ,*Political Geography: The Discipline and its Dimensions*, New Delhi:

Effenberger Martin and Fansis K. Mason 1975. *A Concise Dictionary of Military Biography*.

Galgano, Francis A., and Eugene J. Palka, eds. *Modern Military Geography*. New York: Routledge, 2011.

Gordon, Stewart, *Military system of Marathas 1600-1818*, London, Cambridge University Press, 1993

Harm j. Di Blij, *Systematic Political Geography*, New York: John Wiley and Sons, 1973.

Roy, Kaushik, *Military Manpower, Armies and Warfare in South Asia*, London, Routledge, 2015

S. N. Sen, *Administrative System of the Marathas*, New Delhi, Indian Books, 2002

Sandhu, Gurcharn Singh, *A Military History of Ancient India*, New Delhi, Vision.

Sandhu, Gurcharn Singh, *A Military History of Medieval India*, New Delhi, Vision Books, 2003.

Sarkar, J.N, *Military History of India*, Bombay, Orient Longmans, 1960  
Tata Macgraw Hill, 1994.

## CNB 1.3: STRATEGIC THINKERS

**Objectives:** The course aims to give overview of strategic thinkers from ancient till Chhatrapati Shivaji Maharaj's period. It will introduce students to the major strategies of wars and military organizations of all major strategic thinkers.

1. Chhatrapati Shivaji Maharaj
2. Sun Tzu
3. Napoleon Bonaparte
4. Clausewitz
5. Alexander the great
6. Hannibal
7. Julius Cesare

### **Readings:**

Tzu, Sun. Sun Tzu Art of War. Vij Books India Pvt Ltd, 2012.

Hanson, Victor Davis, ed. Makers of ancient strategy: From the Persian wars to the fall of Rome. Princeton University Press, 2012.

Clausewitz, Carl von, On War. Translated by Michael Howard and Peter Paret. Princeton, N.J.: Princeton University Press, 1976.  
Books, 2000

Barton C. Hacker 2003. *World Military History Bibliography: Premodern and Non-western Military Institutions and Warfare*. Brill Academic Publishers, Netherlands.

Bank Arthur 1973. *A World Atlas of Military History*, Vol.1. hippocrene books, New York.

Bajpai, Kanti, Saira Basit, and V. Krishnappa, eds. India's grand strategy: History, theory, cases. Routledge, 2014.

## **CNB 1.4: PRACTICAL COMPONENT & RESEARCH METHODOLOGY**

**Objectives:** To acquaint the students with the basic concepts of research methodology and to develop the spirit of scientific inquiry in context of social area in the students. It shall help students to understand the basic steps in social scientific research and enable the students to undertake an independent small-scale research project.

### **1 Scientific Research**

Developing ideas for research: Cultural context, personal experience, literature, internet

Characteristics of the scientific method

Goals of research

Types of scientific research: Pure vs. applied., descriptive vs. analytical, quantitative vs. qualitative, conceptual vs. empirical

1.5 Research approaches: Experimental, inferential, and simulation

### **2 Introduction to Social Science Research**

Nature of Social Science research and Humanities

History of Social Science and Branches of Social Science

Relevance of Social Science in understanding and solving contemporary issues

Interdisciplinary and Multidisciplinary approaches in Social Science.

### **3 Basic Research Concepts**

To construct a research problem

Construction and types of Hypothesis

Variables

Ethical issues in social science research

### **4 Methods and Design of Research**

Types of Research Design: Qualitative and Quantitative.

Research Design: Definition and steps of research design

Types of research design

### **5 Methods of Data Collection**

Definition and Nature of Data Collection

Observation

Questionnaires and mail surveys

Personal Interview and Telephonic interview

Surveys: Field Survey and Internet Survey

5.6 Case Study

### **6 Practical Component**

Field work

Survey

Activity

**Readings:**

- Bose, Pradeep Kumar (1995), *Research Methodology: Atrand*, New Delhi: ICSSa.
- Brayman, Alan (1988), *Quality and Quantity in Social Research*, London: Unwin Hyman.
- Goode, W.J. & P.K. Hatt (1952), *Methods in social research*, New York, US: McGraw-Hill.
- Hugues, John (1987), *The philosophy of Social Research*, London: Longman.
- Mukharjee, P. N. (2000), *Methodology in Social Research*, New Delhi: Sage.
- Olsen, Wendy (2012), *Data Collection: Key Debates and Methods in Social Research*, London: Sage.
- Punch, Keith (1986), *Introduction of Social Research*, London: Sage.
- Ranjit Kumar (2006), *Research methodology: A step-by-step guide for beginners*, N.D.: Pearson Education.



## Semester II

### CNB 2.1: MARITIME STRATEGY

**Objectives:** The objective of this course is to impart knowledge and create awareness on the importance and significance of Maritime Security issues in the context of National Security. It also aims to throw light on the Geo-strategic and Geo-political importance of the Indian Ocean region and India's maritime strategy.

1. Introduction: India's Maritime History.
2. Maratha Navy
3. Concepts of Maritime Security.
4. Maritime Complexities - Protection of critical infrastructures and Port security.
5. Maritime Security Cooperation.
6. Naval Diplomacy in the IOR.
7. India's Maritime security- Interests, Doctrine and Policy

#### **Readings:**

Gupta, A. D., & Pearson, M. N. (Eds.). (1987). India and the Indian Ocean, 1500-1800. Oxford University Press, USA.

James Kraska and Raul Pedrozo 2013. International Maritime Law, Martinus Nijhoff Publishers, Boston.

Michael McNicholas, Butterworth-Heinemann 2007. Maritime Security: An Introduction, United Kingdom.

Roy-Chaudhury, R. (2000). India's maritime security. Knowledge World.

Sridharan, K. Sea: Our Saviour. Taylor & Francis, 2000.

United Nations Convention on the Law of the Sea, (2009), Nova Science Publishers, Inc, New York.

## **CNB 2.2: GOVERNANCE AND ADMINISTRATION**

**Objectives:** The course aims to introduce the vision of governance and administration as a major element for the foundation and expansion of the Maratha Empire. It will delve into the ideas of welfare policy for the subject population and inclusive policy of governance.

1. Vision and Idea of 'Swaraj' Self-Rule
2. Welfare Policy
3. Revenue System
4. Expansion Policy
5. Consolidation of Strategic Places: Forts, Ports, Geographical Terrain
6. Supply Chain Management: Decentralization of Resources
7. Negotiation and Conflict Resolution Through Peace Making

### **Readings:**

Seshan, R. (2014). The Maratha State: Some Preliminary Considerations. *Indian Historical Review*, 41(1), 35-46.

Jasper, D. (2003). Commemorating the "Golden Age" of Shivaji in Maharashtra, India and the Development of Maharashtrian Public Politics. *Journal of political and military sociology*, 31(2), 215-230.

## **CNB 2.3: DISSERTATION**

Students are advised to select their topic in consultation with their guide. Dissertation will evaluate by expert in concern field and marks will be given by the quality of research work. Dissertation may publish in Book form without permission of students. It will be the copy right and property of Department of Defence and Strategic Studies and University of Pune.

Format of Submission:

- (a) Students are required to submit TWO Copies of the dissertation, duly typed and bound.
- (b) Use A 4 size paper and use Times New Roman script with 12 font size and one and a half spacing for lines.

Evaluation

1. The evaluation shall be done by the Internal Examiner (Guide) and one External Examiner from within the Department. (Evaluation done in a combined manner for 50 (40+10) marks)
2. Students would have to make a presentation in the Department. (Evaluation done by the Guide and the External Examiner who evaluates the written report in a combined manner for 20 marks)
3. Evaluation: Dissertation: 80 marks. 20 Marks: Viva – Total: 100 marks.

## **CNB 2.4: FIELD TRIP AND REPORT WRITING**

**Course Objective:** The students have to attain compulsory field visit to locations of strategic and security significance in order to learn through personal observation.

Students are advised to organize a field visit to places significant for security perspectives as forts. It will help them to learn about the medieval period and practical implications of different strategies prevailing during Chhatrapati Shivaji Maharaj's period. The field visit will be decided in consultation with department of Defence and Strategic Studies. Students are expected to write detailed field visit report for such visit.